

## Joya Gogoi College Khumtai-785619 Golaghat (Assam) Affiliated to Dibrugarh University

B. A Honors in History					
CB	CBCS (Core Course)				
	Semester I				
HISHC101: History Of India-I	<ul> <li>To acquaint the students with the various source materials for the reconstruction of Ancient Indian History and the approaches of historical reconstruction.</li> <li>The students will be acquainted the knowledge about Human Evolution in Indian</li> </ul>				
	sub-continent, about various stages of Stone Age Cultures & Copper Age Cultures.  To impart the knowledge about the ancient Indian Civilizations- settlement patterns, technological and economic developments with sophisticated modes of productions and socio-religious practices in Indus Valley civilization & Aryan Civilization.				
HISHC102: Social Formations and Cultural Patterns of the Ancient World.	<ul> <li>The students will be acquainted with the evolution of humankind, their food production and beginnings of agriculture and animal husbandry.</li> <li>Growth of economy, social stratification, state structure and religion during bronze civilization(Mesopotamia, Egypt &amp; China)</li> </ul>				
	<ul> <li>To learn about Agrarian economy, urbanization &amp; trade in ancient Greece and how slavery started in ancient Greece.</li> <li>To know about the development of democracy in ancient Greece and their culture.</li> </ul>				
HISGE-I: History of Assam: 1228-1826	To know the political history of Assam from the coming of the Ahoms in early parts of 13 <sup>th</sup> century to the occupation by the English East India Company in the first half of the 19 <sup>th</sup> Century.				
	To understanding the major and significant stages of development in the Brahmaputra Valley - the political, social and cultural history during the most important formative period.				
Semester II					
HISHC103: History of India II	> To acquire the knowledge of agrarian				

HISHC104: Social Formations and Cultural Patterns of the Medieval World  HISGE2: History of India from the Earliest Times to 1526	economy in India and led to the growth of urbanization in Northern, Central India and Deccan, development of trade networks and an increasingly diversified social stratification.  To acquaint the students with the process of state formation, about the Mauryan and the post Mauryans polities with special reference to the Kushanas, Satvahanas and the Guptas.  To know about the land grants, land rights and peasantry and religious traditions of early India.  To know about the formation of Roman Empire, slave society, culture and trade.  To acquire the knowledge about crisis and disintegration of the Roman Empire and factors responsible for the decline of Roman Empire.  The learners will be acquainted with economic development in Europe from 7th to 14th centuries covering Production, technological developments and growth of trades and also learn about feudal crisis.  To acquaint the students with the general outline of the history of India from the Harappan Civilization to the coming of the Mughals to India in the first quarter of the 16th century.  To impart knowledge about the comprehensive idea of development in all
	spheres during this period.  Semester III
HISHC105: History of India III (750-1206)	<ul> <li>This paper intends to acquaint the students with the different sources of studies to know about period from 750 TO 1206 AD where includes the rise of Rajputs and emergent of state system in the north and south India after the decline of the Mauryan and Guptas with special reference to Rastrakutas, Palas and Pratiharas.</li> <li>To impart knowledge about social changes due to agrarian structure and trade &amp; commerce.</li> <li>To acquire the knowledge of religious &amp; cultural changes during the period. Evolution of Tantrism, Puranic traditions, Buddhism, Jainism and also Islamic intellectual traditions. Evolution of regional art &amp; architecture.</li> </ul>

HISHC106: Rise of the Modern West-I  HISHC107: History of India IV (C1206-1550)	I	This paper is to acquaint the pupils with the major changes that took place in medieval Europe. Students to know about Feudalism in Europe, transition from Feudalism to Capitalism, concept of Colonialism and economic condition of Europe through expansion of colonialism in European countries.  To impart knowledge to the students about emergence of Renaissance in Europe in 16 <sup>th</sup> century onwards and it's impact in different expheres of European society. Reformation and Martin Luther, impact of Protestant Reformation movement and Counter-Reformation movement in Europe.  To know about Economic developments of the sixteenth century Europe, commercial evolution, the price revolution ect. through colonialism and expansion of empire by European countries.  Emergence of European State system, Thirty years war and it's results, rise of Absolutism with special reference to Spain, France, England and Russia.  This paper is to impart knowledge to the students about Sultan period in India From 1206 to 1250 where includes specially Khaljis, Tughlaqs, Sayids&Lodhis. At the same time emergence of provincial dynasties in Vijaynagar& Bahmani kingdoms.  Student can acquire a brief knowledge about the society, economy religion and culture of the sultanate period.
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HISHC108: Rise of the Modern West II	> 7 > 0 1 1 > 1 > 2 > 6	The paper mainly focuses on instance crises of seventh century Europe.  Origin of the civil war, restoration and religious settlement and land settlement in England.  Focus on scientific revolution, concept of mercantilism and colonial policies of European states.  Student will get knowledge about the enlightened despotism of Europe in 17-18 <sup>th</sup> century.  Impart the knowledge how United States was able emerge as a major power in the globe

		with their strategical partner Britain
HISHC109: History of India-V (c.	>	Student wills posses the knowledge about
1550-1605)		different historical sources of Mughal period.
	>	How the initial Mughal rulers did captured
		India and consolidated their power.
	>	Achievement of Akbar as a nation builder.
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		intellectual and religious thoughts of this
		period.
HISHC110: History of India VI	>	Student can possess the idea of consolidation
(c.1605-1750s)		of Mughal Empire during the time of Jahangir
(**************************************		and Shahjahan.
	>	The reign of Aurangzeb specially his
		orthodox religious view.
	>	Rise of regional powers in the later Mughal
		period.
	>	Mansabdari and Jigirdari system and its
		impact on Economy.
	>	Development of new forms of paintings, art
		and architecture as well as literature.
	>	Idea of Mughal trade and commerce and
		beginning of the European settlement.
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HISHC1011: History of Modern		$\mathcal{E}$
Europe-I (c. 1780-1939)		epoch making event French Revolution.
		Idea of reaction and revolution of 19 <sup>th</sup> century
		Europe.
	>	To acquaint with the knowledge that late 18 <sup>th</sup>
		century to the 1940 was a time of industrial
		capitalization when there was great social and
	_	economic change in Europe.
	<b>&gt;</b>	To know how in 19 <sup>th</sup> and 20 <sup>th</sup> century emerge
		the verities of nationalism and territorial
	_	nation- state developed.
		To have the knowledge of background of the world war I.
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HISHC1012: History of India VII	>	To attain the knowledge of India in the mid-
(c.1750-1857)	<b>_</b>	18 <sup>th</sup> century and how East India company
		captured the political power in India.
	>	Information about the colonial state and
		ideology.
	>	How the colonialism did changed the
		economy, society and culture in India.
	>	How did popular resistance develop in India
		as a result of the discontent over the changes
		brought by the colonial rule.
HISHDSE501: Early and	>	Information of the state formation process in

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Medieval Assam till 1826		Brahmaputra valley before the Ahoms, how
		Ahom rules change the socio-economic
		condition of Assam.
		Political unity under the Ahoms and Ahom-
		Mughal conflict.
	>	Internal crisis and foreign invation in the later
		part of the Ahom period and knowledge about
		Ahom administration.
HICHDOESON, History of Modern	>	Information about the establishment of British
HISHDSE502: History of Modern		
Assam (1826-1947)		rule in Assam, early British administrator and
		their various reforms.
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		British rule.
		Annexation of other neighboring territories by
		British.
	>	Impact of the revolt of 1857 in Assaam.
	>	Different peasant uprising in Assam and its
		root causes.
		Semester VI
HISHHC1013: History of India	>	
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VIII (c.1857-1950)		of printing press and its impact on Indian
	_	society.
	>	Rise of nationalism in India against colonial
		rule and different group of politics.
		Mahatma Gandhi and Indian freedom
		Movement.
		How independence was achieved and history
		of partition.
HISHC1014: History of Modern	>	Knowledge about the new forms of
Europe-II(c.1780-1939)		parliamentary democracy, Civil Liberties and
Europe II(e.1700 1939)		Socialism took place in Europe after initial
	_	resistance.
		Knowledge about crisis of feudalism in
		Russia and experiment of Socialism,.
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		its impact.
	$\triangleright$	Acquire knowledge about the causes 2 <sup>nd</sup>
		world war.
HISHDSE601: Social and	>	To have the knowledge of development of
Economic History of Assam		cast system and existence of different social
		classes and their occupation.
	>	To knowledge about the different religious
		faith in Assam.
	\ \ \	Impact of new-Vaisnava Movement.
		Information about the land revenue system
		and land ownership, development of
		agriculture, medium of exchange etc.
		Art and architectural development in Assam
		from ancient to medieval time.

	> Impact of colonial role, contribution of Christian missionaries to the field Assamese language and literature.
HISHDSE602: Historiography	<ul> <li>Definition of History, varieties of History and its objectivity.</li> <li>Knowledge about source of history and its criticism.</li> <li>Relations between history and other allied subject.</li> <li>Information of evolution of historiography from ancient to medieval times.</li> <li>Development of Marxian view in history writing</li> <li>History writing tradition in India and modern development</li> </ul>