



Joya Gogoi College
Khumtai-785619
Golaghat (Assam)
Affiliated to Dibrugarh University

BA Honors in Education	
CBCS (Core Course)	
<ol style="list-style-type: none"> 1. To develop knowledge and understanding about the basic concepts of education 2. To develop the student into a sound and effective citizen. 3. To develop educational reasoning of the students to analyze the behaviour patterns of different educational agencies. 4. Help to develop the decision-making process in different social situations. 5. It provides opportunity to know the mental abilities of the learner like memory, intelligence, and personality by using various psychological tests. 6. This course enables students to use statistical tools in educational analysis. 7. It helps students to develop national and international integration. 8. To integrate the student into the community 	
Semester I	
EDNH101: Philosophical Foundation of Education	This Course helps students to learn the concept, aims, functions and role of education. This course enables to explain the role of philosophy in Education and also the influence of the basic tenants of the Indian and Western philosophies in Education.
EDNH102: Sociological Foundation of Education	Learning this course enables to study the concepts, approaches and theories of educational sociology. It helps the students to explain the role of education in social change and development. It also helps the students to illustrate different political ideologies and their role on education.
SEMESTER II	
EDNH201: Psychological Foundations of Education	This course design to help the students to know the concepts, nature, and scope of psychology in education. Learning this course make possible to explain the meaning, concepts, types and theories of Learning, Intelligence, Personality and Creativity and their influences in education.
EDNH202: Educational Administration and Management	With the help of the course, learners are able to explain the concepts, types and modern trends of educational management. It also enables them to define the concepts of educational leadership, educational supervision and educational planning. It also helps the students to

	analyze the role and importance of educational planning management, supervision and how to ensure quality in these fields.
SEMESTER III	
EDNH301: Great Educators and Educational Thoughts	This Course helps students to appraise the contribution of Indian and Western Philosophers (Shankaracharya, Yagyabalkya, Sankardeva, Rabindra Nath Tagore, Vivekananda, Plato Dewey etc) in the field of education. This course also enables the students to find out the relevance of educational thoughts of the given philosophers.
EDNH302: Educational Measurement and Evaluation.	With the help of the course, learners are able to explain the concept, types and need of measurement and evaluation in education. It helps the students to describe the meaning of psychological tests, their characteristics and process of construction. Students are also able to explain the meaning of different statistical measures and use of statistics in measurement and evaluation in education.
EDNH303: Experimental Psychology and Laboratory Practical	After the completion of the course, the learner will understand concepts, rules and procedures of experimental psychology. It also helps to explain the concept, theories and methods of memory, attention, learning, personality and intelligence and their related practical.
SEMESTER IV	
EDNH401: Education In Pre-Independent India	Students are able to know the concept of education in the scenario of Indian heritage. Students are able to acquire knowledge about the education of Ancient India, Medieval India and British period. It helps them to critically analyse the education system during these periods.
EDNH402: Part A: Techniques of Teaching	With the help of the course, learners are acquainted with the evolving concepts of teaching and learning, phases of teaching and teaching behaviour. Students are able to explain the importance of lesson plan in teaching – learning process. It helps to give them a comprehensive idea about different methods and approaches of teaching.
EDNH402: Part B: Teaching Practice	After the completion of the course, students get practical knowledge about teaching skills by demonstrating in classroom. Students will be able to integrate and incorporate the teaching skills in classroom situation by

	preparing lesson plan for Micro and Practice teaching.
EDNH403: Educational Technology	This course helps the students to know the concepts and nature of educational technology. Also helps to distinguish between educational technology and instructional technology. After the completion of the course students are able to apply ICT and model of teaching in teaching and learning. This course also helps to get an idea about effective communication and demonstrate the skills of effective communication.
SEM V	
EDNH501: Education in Post Independent India	This course helps to get a general outline of the educational scenario at the time of independence. To give a comprehensive idea about the status of education during post independent period with special emphasis on the commissions and committees and to acquaint with the recent educational development in India.
EDNH502: Education in world perspective	This course design to help the student to explain the meaning, nature and purpose of comparative education. This course helps to give an idea about objectives, organization, administration, vocational and teacher education of UK, USA, India and Japan.
EDNHDSE 1: Guidance and Counselling	Learning this course enable to gather knowledge about guidance and counseling, its types, characteristics, principles. This course also helps to explain the tools and techniques of guidance and counselling and organization of guidance and counselling services at Elementary, Secondary and Higher Education.
EDNHDSE2: Mental Health Education	This course design to help the student to explain the concept, criteria and history of development of mental health and hygiene. It will help the learner to get an idea about the concept of normality and abnormality, adjustment and maladjustment and adjustment process. This course also enables students to know the importance of Yoga as the scientific method for the development of personality.
SEMESTER VI	
EDUH601: Emerging Trends in Indian Education	To explain the need of constitutional provisions for education and also the challenges of Indian education at different levels. It also helps to define the new perspectives of education and also help to analyse the initiatives taken by government of India to face

	challenges in the new perspectives of education. This course also gives an idea about the role of international agencies in the development of education.
EDNH602: Child and Adolescent Psychology	Learning this course enables to study the significance of childhood and adolescence period and its developmental changes. It also helps to summarize the effect of family dynamics on child and adolescent development. Help to explain the significance of the role of society in the proper development of young children.
EDNHDSE3: Human Rights Education	This course enables to explain the basic concepts, theories, nature and constitutional perspectives of Human Rights. Course also helps the students to get a comprehensive idea of Human Rights Education and also explain the role of different agencies of Human Rights Education.
EDNHDSE4: Project Report	After completion of this course, the students will be able to know the process of conducting a project. Project work enables the students to develop deep content knowledge as well as critical thinking, creativity and communication skills. Learners will be able to identify the problems and solve problems faced in educational field through project. Finally, Students will be able to prepare project report.