Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**JOYA GOGOI COLLEGE**
Name of the head of the Institution	**Dr. Sovarani Borkotoky Sarmah**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03774289041**
Mobile no.	**9435151654**
Registered Email	**principal.jgc@gmail.com**
Alternate Email	**nathranjan36@gmail.com**
Address	**Khumtai**
City/Town	**Golaghat**
State/UT	**Assam**
Pincode	**785619**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Amal Goswami**
Phone no/Alternate Phone no.	**03774289041**
Mobile no.	**9101835360**
Registered Email	**goswamiamal921@gmail.com**
Alternate Email	**partha.008@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://jgcollege.org/wp-content/uploads/2023/01/AQAR_2018_19_JoyaGogoiCollege.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://jgcollege.org/wp-content/uploads/2023/01/academic-calendar-2019-20R.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C+**	**63**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.28**	**2011**	**16-Sep-2011**	**15-Sep-2016**

6. Date of Establishment of IQAC

20-Jan-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Lecture session on national education policy	03-Aug-2019 1	120
Training program on effective use of ICT	24-Sep-2019 1	80
Lecture session on manuscript heritage of assam	01-Oct-2019 1	150
Lecture session on creative literature	12-Oct-2019 1	85
Training on paper craft	03-Nov-2019 15	45
Popular talk on space lab	07-Nov-2019 1	145

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Joya Gogoi College	For opening of Science stream as Science Laboratory Grants	Govt. of Assam	2019 365	1000000
		[View Uploaded File]		

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

1. Construction and inauguration of gym center for students. 2. Convening awareness program on new national educational policy. 3. Introduction of add on courses.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organize workshops and lectures on NEP	A large nos. of teachers, research scholars and students participated in the workshop from different institutes across the state and got acquainted with the drafts of NEP
Preparing syllabus for add-on courses and initiative for enrollment of students in the add on courses.	Three months training courses on food processing and preservation, six months course on hand embroidery, cutting and tailoring, six months course on beauty parlor and course on assistant electrician.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing body of the college	12-Jul-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	11-Dec-2019

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is determined to follow a well-planned and documented process for curriculum delivery which ensures the effective delivery of the same. Viewing its mission and vision, the institution undertakes several steps to this end. These steps ensure the application of action plans for effective delivery of the curriculum. The institution being an affiliated one basically follows the Academic calendar prepared by the parent university for both scholastic and non-scholastic activities. Before starting each semester, the principal conducts meetings with all the HoDs. The resolutions taken in the meeting are subsequently disseminated in every departmental meeting conducted by the HoDs and plans out strategies for proper implementation of the curriculum. The departments also workout teaching plans for effective implementation of the curriculum and chalk out academic and extension activities for the academic session. The principal with HoDs prepares the common time table and each department further designs departmental time tables based on the common one. Departmental faculties are assigned to various duties as per time table. The departments besides performing academic activities also initiate programmes like organising seminars, group discussion, talks, educational field trips, survey works and others that are very useful to meet the various components of the curriculum as well as to maintain the core values of the institution. Steps are also taken for the use of ITC enabled classes. These ensure that a good number of classrooms are equipped with modern teaching aids and utilised them both by faculties and students. The institution also undertakes well prepared steps for both slow and advanced learners. Mentoring of students as well as feedback received from students and teachers and curriculum aspects help the institution in solving their respective issues. Maintenance of teachers' diary by faculty helps in understanding the progress in curricular. The authority has installed CCTV surveillance systems in a good number of classrooms, which provides inputs to monitor the teaching-learning process. In addition to this, the vice principal is also the ticket authority to monitor the curricular delivery, who conveys the details of the progress made on curricular delivery to the higher authority from time to time. To ensure effective execution of the curricular delivery, the authority aweres of the probable shortage of infrastructure and teaching faculty. It tries to meet such shortfalls with utmost care. In case of the vacancy in any teaching post, the authority adopts the policy of outsourcing. Under extraordinary circumstances such as Covid-19 pandemic, the authority devises alternative methods of curricular delivery. In this year most of the teaching-learning and evaluation works are being carried out in on-line mode using Google meet, Zoom, WhatsApp messages etc. As such the authority has made every effort to make available the academic inputs through INFLIBNET N-LIST services. The authority has communicated with students through bulk SMS for fast curricular delivery

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Training on Food processing and Preservation	0	20/05/2019	90	employabil ity and entr epreneurship	Food processing and Preservation
Cutting and Tailoring	0	20/05/2019	180	employabil ity and entr epreneurship	Cutting and Tailoring

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	BA(ASS, ENG, EDN, PSC, ECO, HIS)	01/08/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Assamese	01/08/2019
BA	Economics	01/08/2019
BA	Education	01/08/2019
BA	English	01/08/2019
BA	History	01/08/2019
BA	Political Science	01/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	90	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Training on Food processing and Preservation	20/05/2019	30
Cutting and Tailoring	20/05/2019	60

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	nil	0

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback regarding curriculum, based on 14 parameters were collected from 90 students covering all the departments and disciplines. The inferences are drawn in terms of percentage based on the responses in following questions: 1. Is the Curriculum easy to understand ? 2. Is the CBCS pattern convenient to you for learning? 3 Are the Curriculum units covered properly in each semester? 4. Is it designed logically for critical thinking? 5. Are the prescribed reference books easily available in the Library? 6. Is the current syllabus useful to make you employable? 7. Does the curriculum provide you with advanced knowledge of the subject? 8. Are practical classes of the subject provided in the curriculum (if applicable) held regularly? 9. Is the curriculum completed within prescribed duration? 10. Are the short-term vocational courses, imparted by college useful for livelihood (if applicable)? 11. Are some parts of the curriculum taught using ICT? 12. Does the curriculum give necessary knowledge for future career opportunities? 13. Is teaching-learning process participatory? 14. Have you attended the online classes during the pandemic cum lockdown period(if applicable)? It is observed that the agreed responses of the students towards six of the above questions (1, 3, 7, 8, 9 13) are more than 90. Agreed responses towards the completion and coverage of the syllabus are 95.56 and 94.44 respectively and 86.67 of the students agreed that the CBCS pattern is convenient for learning. Percentage of agreed responses towards the question that curriculum provide advanced knowledge of the subject is 97.78. Percentage of agreed responses towards the questions 2, 10 ,12 14 is more than 85. But percentages of agreed responses towards the questions 4, 5 6 are less than 75. The highest agreed percentage (97.78) of students' responses is observed against the question that curriculum is provided with advanced knowledge of the subjects and the lowest agreed percentage (71.11) of students' responses is observed against the question whether the current syllabus is useful to make students employable.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA in Assamese, English, Political Science, Economics, Education and History	300	350	182
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	300	0	22	0	22

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
22	22	76	7	2	7

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution, mentoring system has been introduced from 2015-2016, for establishing a better and effective relationship between student and teacher. The aim of student mentor-ship is four-fold: 1. To enhance teacher –student relationship. 2. To enhance student's academic performance and attendance. 3. To minimize student's dropout ratio. 4. To monitor the student's regularity and discipline. The IQAC had taken the initiative of implementing the mentoring of students. Students are divided based on the streams of studies and also according to their core subjects into a group of maximum 30 students. The mentoring format is maintained by mentors after collecting all necessary information. Depending on the information, the mentors meet students individually or in groups. In special cases, parents are intimated and advised to participate with special meeting with the principal. For weaker students, the mentors apprise the concerned subject teacher for improvement of student understanding. Based on the circular issued at the beginning of the academic session, at least 2 to 3 meetings are arranged by mentors in each semester. Though, the system has only been implemented in the last few years, significant improvement in the teacher – student relationship is observed. In order to identify slow and advanced learner, the system is found to be useful as there exists a scope for one to one interaction with the mentees in this process. HOD will meet all mentors of his/her department at least once in a semester to review the proper implementation of system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
182	22	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	22	0	0	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL
2019	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-

			end examination	end/ year- end examination
BA	BA UG	1ST	24/12/2019	06/03/2020
BA	BA UG	3RD	11/11/2019	27/02/2020
BA	BA UG	5TH	18/12/2019	27/02/2020
BA	BA UG	2ND	30/04/2019	17/08/2019
BA	BA UG	4TH	30/04/2019	17/08/2019
BA	BA UG	6TH	30/04/2019	17/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College emphasizes Continuous Internal Evaluation to enhance the students' performance in their study. In this regard, the college has undertaken following reform initiatives - 1. The college holds Class test, sessional test, group discussion, maintain internal assessment procedures, organize seminars etc. The internal assessment marking procedure are as in the following- 20 marks are allotted for internal assessment in every paper, in which 5 marks for class attendance, 5 marks for seminar/group discussion, 5 marks for Sessional Test –I(written), and 5 marks for Sessional test- II(written). 2. The College prepares academic calendar which provides some other essential information to students relating to internal evaluation procedure of the college courses. 3. Different Examination committees have been formed to supervise and look after activities of the college examination (Annual and semester End examination as well as seasonal). The examination committee meets periodically to discuss all the examination related matters. 4. Students are asked to report their grievances, if any, with regard to marks of internal assessment. 5. The Heads of the Department monitor attendance and progress of the student in every semester. Details of attendance of each student are submitted to the authority before examination form fill up. 6. During the period of pandemic all the components of internal assessment were carried out through online system (Google form).

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

JOYA GOGOI COLLEGE IS affiliated to Dibrugarh University, Assam. All the Semester End Examinations are conducted at the end of each semester courses followed by the academic calendar of Dibrugarh university. After Dibrugarh university publish any end semester related information on their website, students of the college are intimated about the same through the notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. The college strictly adhere the conduction of end semester examinations on the basis of college academic calendar prepared by Dibrugarh University. All departments conduct internal assessment of students on the basis of performance of in semester examinations, seminar presentation, and attendance. Dates of seminar, in semester examinations are fixed by the college and mentioned in the academic calendar prepared by Dibrugarh university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://jgcollege.org/wp-content/uploads/2022/07/Course-OCs2019.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA (ASSM, ECOM, EDNM, ENGM, HISM, PSCM)	BA	NIL	110	96	87

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://jgcollege.org/wp-content/uploads/2022/07/Feedback-19-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	1	0
National	History	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Assamese	1
Library Science	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	NIL	NIL	Nill	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	NIL	NIL	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Programme	Social Service Unit	2	40
Observation of Child protection Day Awareness camp	Shachetak in collaboration with Economics	3	35

on Health hygiene	Department		
International Yoga Day	NSS Swami Vivekananda Study Unit	2	45
Wild Life Protection Week	NSS	4	56
Tobacco Awareness Programme	NSS	4	40
Street Play	English Department	3	60
Tree Plantation	Alumni Association	4	40
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	Social Service Unit, Joya Gogoi College	Cleanliness program	2	40
Gender awareness program	Women Cell Joya Gogoi College	Lecture on women health and nutrition and micro-finance and self help group	10	50
hild protection day and health and hygiene	Shachetak in collaboration with economics department	Observation of child protection day and awarness camp on health and huygine	4	31
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
First step NGO	18/11/2018	Skill enhancement	180
Impact NE	11/01/2013	Assistance in conducting skill enhancement course	165

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
52.4	52.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL2.0	Partially	2.0	2012

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	9365	1059850	197	27415	9562	1087265
Reference Books	5044	1336660	175	37625	5219	1374285

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	38	1	1	0	1	7	6	5	0
Added	0	0	0	0	0	0	0	0	0
Total	38	1	1	0	1	7	6	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
10.14	10.13	6.7	6.66

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

    The College has established system and procedures for maintaining and
utilizing physical, academic and support facilities - laboratory, library,
    sports complex, computers, classrooms etc. Maintenance and utilization of
    Infrastructure facilities:- 1)The College has infrastructure committee, RUSA
monitoring Committee, beautification committee to look after the maintenance,
renovation and constructional work related to the building Construction, repair

and maintenance of the college buildings and physical infrastructure like water supply, power supply, canteen etc.2)The college has a generator system for uninterrupted power supply. The generator, electrical power supply faults, damages are repaired by hired electrician.3)Neat clean toilets are regularly maintained by appointed sweepers.4) The maintenance such as cleaning, washing, keeping all office files furniture, various registers safe and secured etc. are regularly carried by office staff.5) The College repairs its Furniture items of class room, library administrative building and other physical infrastructure by hired and appointed technician. They brings into the notice of the college authority the needs of repair work. Laboratory:- The department of education maintains stock register of laboratory instruments and related practical items required for the laboratory. Library:-1)Library rules and regulations are displayed in the library notice board.2)Students have to maintain discipline inside the library 3) Books are issued on card for a fifteen days.4)For late return of books Rs. 1 is fined per day.5) Necessary books and furniture are purchased on the basis of departmental requirement.6)Separate reading room for teachers and students.7)Maintenance of readers daily attendance.8) news papers, magazine, Journals etc. are displayed in display rack for easy use.9)Books are numbered book details are entered in accession registerBook cards are pasted having book pocket, due date slip and college library seal etc.10) Students and teachers can have access to internet and access to N-List in the library etc. Computers:- The college regularly uses and well maintains its computer sets, printers, computers labs, ICT equipments and facilities. Sport complex:- The college regularly maintains its sports complex both the outdoor and indoor sports complex. The students play games and sports in their free times regularly. The college has appointed a grade IV employee to look after the complexes.equipments are stored in safe and secured place. In addition to their use in free times, students organizes annual college week in which all the available and possible sports events are held. The teachers and the G.B. of the college encourage the students in their every effort. Classrooms:- For Quality teaching –learning the college maintains its class rooms regularly and effectively. ICT facilities are provided as per requirement. Necessary TLM (board, marker pen, pencil, map, chart, laptop, projectors etc) are Provided.Generally the chowkiders of the college always keep the class rooms neat and clean, open and close at schedule times. Students are motivated to keep silence at their class room.Use of mobiles are strictly prohibited in class room

https://jgcollege.org/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Government Free Admission Scheme	221	2658000
b)International	NIL	0	0
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Training on Food processing and Preservation	26/08/2019	30	NRL, KVK
Hand Embroidery	01/07/2019	60	First Step NGO
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	6	B.A	Assamese	Dibrugarh Univerity, IGNOU -DR College, Down Town University, Toklai-Jorhat, APA Guwahati, Sikkim Manipal University	M.A, B.Ed, Hospital Management, Tea Management, Hotel Managemen, MCA
2019	2	B.A	Economics	Assam	M.A in

| 2019 | 2 | B.A | Education | B. Borooah College, Assam Engineering Institute, | D.El.Ed, MBA |
| 2019 | 4 | B.A | Political Science | Vinayaka Missions uni versity,Guwa hati center,APA, Guwahati, Sankalp Dance and Drama Academy, Tezpur | MSW, NGO Management, Farm Management, Choreography |

| Women University, Jorhat | Economics |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nill

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	nil	National	Nill	Nill	Nill	nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students of the College engaged in extracurricular and co-curricular activities via a democratically elected Students' Union Body as per recommendations and guidelines of Lyngdoh Committee. The Students' Union Body is consisted of a President, a Vice- President, General Secretary, Cultural Secretary, Major Games Secretary, Minor Games Secretary, Magazine Secretary, Debating Secretary, Girls Common Room Secretary, Boys Common Room Secretary and Social Service Secretary. One teacher adviser is nominated against each portfolio of the Union. Student Union is an integral part of various bodies/ Cell/ Committee of the College and one/ two student representative (SR) is selected to be the part of the Committee. The members of the student Union body

Organize several extracurricular and co-curricular activities among the college students. The Students' Representative provides valuable feedback regarding curriculum, teaching learning , evaluation process, student support etc. List of the Bodies/ Cell/ Committee of College where Student Representative take part IQAC Grievances and Redressal Anti-Ragging Anti-Sexual Harassment During Covid -19 pandemic in the 2019-2020, Students' Union body unable to organize several events, some of the events are given below: Annual College Week : Saraswati Puja Celebration of National Festivals: Independence Day, Republic Day Cleanliness Drive Students of the college are also involved in various units of College. The Units are enlisted below: NCC Boys NSS unit Students Union body act as an important part of the College. Students are involved in maintaining a clean campus . The Volunteers of NSS unit engaged in organizing various activities inside and outside the campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni association plays an important role in performing several activities of the College. The association was registered in the year 2019 and College provides scope for every outgoing students to be a part of the Association. A Committee maintains the Alumni Association and a Professor -in -charge of the College supervises it. In this year, the Prof-in-charge is Dr. Taposh Baruah, Associate Professor Department of Assamese. The Committee organized meetings in regular interval to discuss about the plans and successful implementation of the plans. For easy communication between the members, there is a group in WhatsApp. The Association Provides necessary information to the students of College about career and placement. They also organizes quiz competition among the College students. Many members of Alumni Association are engaged in the field of film and theatre. They use their talent to train the students of the college. They form a Cine club to attract the students towards film.

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

23270

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni Annual Get-together Meeting of the Association One special event of the association is Annual Get-together function where all old students can register and participate. Annual Get-together function for the academic year was held on 21/09/2019 to discuss about tree plantation programme, health camp in village. 2. Alumni Meet on 03/11/2019 Members have actively interacted with the current students and they gave suggestions and supports to the development of Alumni Association. Alumni wish to cherish and develop the close association of our ex-students with the present students thereby helping the students to grow and develop further. 3. Tree Plantation programme Tree Plantation programme was organized at Joya Gogoi College through Alumni Association on 2-10-2019 at 11:00 AM. 4. Felicitation Programme Date: 05/04/2020 A Felicitation programme was organised by alumni association by felicitating to Mr. Makhan Lal Bahoi who has contributed to the society and to our nation.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

Two practices of decentralization and participative management are examination system in the college and Student Union Body Election. A case study of the examination process is mentioned below. Before examination, an examination committee is formed by the Principal of the college where various exam related issues are discussed for smooth conduct of the examination with participation from all stakeholders. Structure of Committee: Principal is the Officer-in-charge of the committee and one faculty member is selected as Assistant Officer-in-charge and participation of other faculty members as invigilators. Non-teaching staff of the college carries out the different official works related to examination. Outcome: It represented the involvement of all the employees in the process and showed conducive atmosphere reflecting the decentralisation and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online application, admission and registration had started from 2017-18.
Library, ICT and Physical Infrastructure / Instrumentation	e-journals are available both for student and teachers. ICT class rooms are present where ICT based classes and seminars are taken by respective departments

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Punching machine was introduced from 2014 for attendance record of teaching and non-teaching staff.
Finance and Accounts	Finance department, Higher education was implemented in 2010 (Salary bill preparation online software finassam). Account software under Digisoft, Guwahati
Student Admission and Support	Library Books (e journal),Online admission software(Kareng Techonology, Bokakhat.) were implemented on 2017.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	Nil	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Effective use of ICT in Quality Teaching-Learning and office management	Effective use of ICT in Quality Teaching-Learning and office management	24/09/2019	24/09/2019	18	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on Challenges Opportunities in NSS IN Assam organized by Don Bosco Institute, Guwahati	1	23/10/2019	24/10/2019	2
State Level Symposium Cum Focus Group Discussion organized by Dept of Economics, Joya Gogoi College	6	21/10/2019	21/10/2019	1
State Level Workshop on Indias Draft National Education Policy-2019 organized by Joya Gogoi College	2	02/11/2019	02/11/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Mutual benefit fund	Mutual benefit fund	Student aid fund, Student group insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Sources of fund of the college are categorized into 2 part: External and Internal. The external sources are RUSA, UGC, Government of Assam, Students fees (excluding free studentship). The internal sources of fund are Girls hostel, Centre fees, Examination fees etc. All these funds are utilized for renovation, construction, library books etc. The budget of the college are prepared by the Principal and all the major decisions are taken by the Governing Body in its meetings. The financial matters are closely scrutinized by the college accountant. Internal audit has been done in the session 2019-2020.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. Golap Borah, Dr. S.R.B.Sarmah, Principal,22 teachers of the College,Mr. Baneswar Gogoi and his Family	154000	For various construction and activities of the college

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent-Teacher meeting regarding their financial status. 2. Discussion on various academic issues of the students 3. Discussion on the abuse of narcotics among the students.

6.5.3 – Development programmes for support staff (at least three)

1. IQAC organized a training programme on Effective use of ICT in Quality Teaching-Learning and office management on 24-9-2019 2. India's Draft National education Policy , 2019 with particular reference to reforms in Higher Education on 2nd Nov/2019 by the college teacher unit in collaboration with Golaghat zone ACTA 3. Awareness programme on use of online e-resourses in association with assam college Librarian association 29-06-2020.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Proposal for introduction of new Science stream for degree courses. 2. Construction of class room and laboratory for Science stream. 3. Purchase of equipment for science stream.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC organised a training programme on Effective use of ICT in Quality T eaching-Learning and office management on 24-9-2019	24/09/2019	24/09/2019	24/09/2019	80
2019	India's Draft National education Policy , 2019 with particular reference to reforms in Higher Education on 2nd Nov/2019 by the college teacher unit in collabora tion with Golaghat zone ACTA	02/11/2019	02/11/2019	02/11/2019	76
2019	A lecture session on National Education Policy, 2019 on 3rd Aug/2019 by IQAC	03/08/2019	03/08/2019	03/08/2019	120
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. International Women's Day 'Women health Nutrition and Microfinance and Self Help Groups"	08/03/2020	08/03/2020	95	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Installation of Solar power street light in the college campus. 2. Use of LED bulbs for the classrooms, auditorium and office rooms of the college. 3. Installation of Rain Water harvesting unit in the college campus. 4. Proper disposal of solid waste and e-waste. 5. Conduction of cleanliness drive and plantation drive to aware the students and staff about sustainable environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	No	0
Rest Rooms	Yes	0
Physical facilities	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	5	24/06/2019	90	Self Financing Courses	Beautician Cosmetology, Cutting, tailoring, Food Processing, Hand embroidery, Asstt. Electrician	150
2019	1	1	03/08/2019	1	Lecture Series	New Education	47

Year			Date		Activity	Title	Number
						Policy	
2019	1	1	29/10/2019	1	Workshop on organic farming and Vermi composting	Garbage to garden	50
2019	1	1	02/10/2019	1	Plantation drive	A day for earth- tree plantation	24
2019	1	1	24/06/2019	1	Cleanliness Drive	Solid waste Removal Program	70
2020	1	1	31/03/2020	1	Covid-19 Awareness Program	Precaution to be taken during pandemic	40
2020	1	1	26/08/2020	1	Training Program	Food Processing and Preservation Course	20

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	70
International Environment day (street play)	05/06/2019	05/06/2019	30
Lecture Series on New Education Policy	03/08/2019	03/08/2019	56
One dayWorkshop on Indias draft on NEP with special refernce to higher education	02/11/2019	02/11/2019	40
A speech on Abhijnana Sakuntalam and	28/09/2019	28/09/2019	60

Mrichchakatika: A Vignette			
Lecture on Manuscript Heritage of Assam	01/10/2019	01/10/2019	100
Poet Late Mridul Baruah Memorial Lecture on Creative Literature	19/10/2019	19/10/2019	96

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Plastic water bottles and glasses are recycled and used in the Greenhouse as flowerpots by the students of the College. ? The college has a vermicomposting project in the name "Garbage to garden" maintained by the English Department of the college to decompose some solid wastes like dry leaves, food wastes, vegetable peels, and excretion of animals into that project. ? Plantation drive with the theme- A day for earth- tree plantation organised by Alumni Association, Joya Gogoi College on 2nd Oct 2019. ? The dry waste and wet waste are segregated and collected in a specific dustbin for proper disposal. ? The water bodies of the college are maintained for rearing indigenous fishes and phytoplanktons.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title of the Practice :- Late Priya Baruah Late Girish Bora Memorial Best Reader Award of Capt. Jintu Gogoi ,Vir Chakra Library The objective of the Practice for offering Best Reader Award:- • To motivate the students towards the library. • To inculcate reading habits among the students. • To make proper use of the library resources. • To encourage the students to be involved in different extracurricular activities of the college. Context of the Practice:- " Late Priya Baruah Late Girish Bora Memorial Best Reader Award" was declared on 12th August ,2003 to celebrate Librarians' day to commemorate the birth day of the great Indian father of Library Science Dr. S. R Ranganathan. Upto 2003, there was no any librarian in the college and no formal setup of a library in true sense. The students were not accustomed to habit of reading in the library. On that context the present librarian Dr. Deepa Baruah declared the Award and is continuing till date. About the Practice :- The Award is being donated by the Librarian in the memory of her grandfather. The Award consists of a Dictionary, a cash of Rs. 500/- and a certificate. Since 2002 the Award is offered to 17 students till date on Fresher's Meet. Selection Procedure:- The Library committee constitute the selection committee headed by the Principal of the College with the following criteria 1. He/ She must be a regular student having more than 80 attendance in the class. 2. His / Her attendance in the library students' attendance register must be satisfactory. 3. He/ she must be abiding by the rules and regulation of the library. 4. His / her behavior in the library as well as their involvement in different extra – curricular activities is also counted. 5. The academic achievement of the student has also been regarded as one of the criteria of selection. Evidence of Success:- The practice can claim the evidence of success. Out of 17 recipients of the award 10 students are engaged in different government jobs. One student Ms Popy Devi Nath is a teacher in a college of Tamil Nadu after Post graduation in Gender Studies in the Rajiv Gandhi Institute of Rural Development, Chennai. Ms Gauri Gogoi is persuing Master Degree in Women Studies at Gauhati University. As it has been mentioned that the Award is being offered on the freshman social programme of our college, the day on which the new comers of

our college are being officially welcomed to the college family. The practice helps to motivate the newly enrolled students of our college toward library. Problems: Lack of proper and equipped infrastructural facilities stand as an obstacle for interested readers. Scarcity of fund and insufficient staff cause a hindrance in the maintenance of the library housekeeping operation. More trained staff and skilled professional staff are required. Best Practice 2 Title: Empowering Women of nearby village through extension activities of Women Cell, Joya Gogoi College. The Objectives: As extension is now a compulsory obligation of the higher education, Women Cell of Joya Gogoi College has taken the responsibility to do extension activities for the upliftment of women of nearby area. Inspired by the vision of the upliftment of women , the Women Cell of Joya Gogoi College has set the following objectives: 1. To recognize the contribution of women from the nearby villages towards their society. 2. To help the girl students overcome social barriers and realize their true potential. 3. To address the various problems faced by the women of the rural community. 4. To conduct skill development programs for the women of the nearby villages. 5. To address the issues of gender discrimination and sexual harassment. The Context The college is located in a rural area in the Golaghat district which is mainly populated by people from communities who are burdened by several socio-economic constraints. In this locality women empowerment is a topic subject which is seldom touched upon. As such the Women's Cell of the college has become a beacon of hope for the women of this community through its various its extension activities. The Practice With the vision of empowering the women of nearby villages, the cell has undertaken several bold and reformatory steps. Our cell has felicitated several women from diverse field who have made a significant contribution towards their community. This not only encourages them to continue their good work but also motivates others to follow in their footsteps. During the various programs organized by us, we invite luminaries from different fields to share their valuable insights with the girl students of our college and the local women. Several awareness programs under the topics such as "Women's physical and mental health, microfinance schemes of the government, menstrual hygiene, counseling programs for girl students", etc. has been conducted by the cell. Our cell conducts surveys to assess various problems such as domestic abuse, health issues etc. and provide the women with the required legal or medical support. We also hold counselling program for the girl students on gender discrimination and sexual harassment etc. Evidence of Success The extension programs undertaken by the Women's Cell have not only benefitted the women of the nearby villages but also the girl students of our college. The health camps organized by our cell have proved to be greatly effective. Due to our efforts the girl students of our college and the women of the nearby villages are treated as high priority patients in the Khumtai Model Hospital. With the help of our awareness programs the women of the villages have realized the importance of educating the girl child. This has resulted in the steady increase in the enrollment of girl students in our college. Our Cell has been able to make the women realize the importance of financial independence. The girl students of our college have shown increasing interest in joining the add on skill development courses to gain financial independence. Felicitation programs of nurses and doctors of Khumtai Model Hospital for their service in the difficult times of the Covid pandemic. Problems But several factors have served as an obstacle in the path of this endeavor of the Women's Cell. The women of the nearby villages, due to their various social dogmas and the scourge of illiteracy, are often reticent in discussing their problems openly. The lack of proper funds has also presented itself as an obstacle in front of the Women's Cell. The poor infrastructure of the villages and the havoc caused by the yearly floods makes it a challenge to bring the benefits of our endeavor to the women of the interior villages. Despite these challenges, the Women's Cell has been doing its best to improve the conditions of the nearby women community.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://jgcollege.org/wp-content/uploads/2022/07/Merzed-best-practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In addition to the quality education, the college strives in making students understand and contribute towards the development and welfare of the society and environment. The institute always tries to implement the distinctiveness in its work. Plastic bags, bottles and other products of plastics have become an integral part and natural choice of everyone's life due to its multipurpose usage. Non- biodegradable plastics have become a massive threat to our ecosystem. So we the College family try to cultivate the eco-friendly habits and say no to plastics. To aware the students and nearby people, the College family has taken various initiatives for making the College campus and nearby area a plastic free zone. Students are encouraged to use paper or canvas bags, cans, boxes etc. Banana leaves and stems are used to serve meals during the programs organized in the College campus. Flex used for publicity and as banner for different Seminars, Conferences and Workshops are disposed in proper way. Sanitary pad dispensers are installed in the girls' common room and Girl's Hostel of the College. The Teachers, staffs and volunteers of the NSS and NCC Unit takes part in the various environmental awareness programs such as World Environment day, Earth Day, Water Day, Biodiversity Day, World Wildlife Day, Say no to plastic Campaign, Swach Bharat Abhiyan and other cleanliness Programme in the campus and surrounding areas. Street plays are performed by the students of the college to aware the people how plastic is a serious ecological threat to humanity and encourage them to use paper bags and other eco-friendly items. The college family also perform activities like Tree plantation Drive, Cleanliness programme as initiative of environmental awareness in the society. Students of the English Department under the banner of "Garbage to Garden" started a vermicompost unit and a garden with the reuse of plastic containers as planters. The biodegradable waste such as vegetable waste from the Canteen, and dry leaves of the college is regularly collected and used in the vermicompost unit to produced organic compost and is used in the garden as organic fertilizer.

Provide the weblink of the institution
https://jgcollege.org/wp-content/uploads/2022/07/1_2_merged-1.pdf

8.Future Plans of Actions for Next Academic Year

Infrastructure 1. Infrastructure facilities will be improved by increasing number of teaching halls laboratories. 2. To create more digital/ smart class rooms by optimally utilizing the available space. 3. To implement structural repairs to building and electrical repairs on the basis of structural audit carried out by the management. 4. To cover the total campus of the college under solar electricity. -Girls Hostel -Day Care Centre Faculty development: ? To encourage faculty to organise faculty to participate in syllabus framing, setting question papers (at University Examination), visit other institutions as resource Person. ? To motivate the faculty for minor and major research projects and any other research works Linkages: ? To facilitate faculty exchange programmes with other Academic institutions. ? To facilitate student exchange programmes with other Academic institutions ? To enter into MOU's with other institutions and nearby schools. ? To foster and strengthen relationships of Alumni with the institutions. ? To strengthen the relationship of guardian committee and other people of the community. Learning Resources: ? To inspire the students, teachers

and staffs to publish research papers/books etc. ? To upgrade Library Resources to include digital content, this can be assessed by students and faculty on online. ? Faculty members will be encouraged to create blogs to enable students to communicate their doubts, give feedback, suggestions etc. ? To continuously innovate, introduce new courses and remain relevant to the changing needs o the stakeholders. ? To facilitate continuous upgradation and updating of knowledge use of technology by faculty and students. ? To introduce more skill-oriented course. Administration: ? To automate various office Administrative Process. ? To make available all information online in the college website relating to admissions, examination, various courses, rules, committees, attendance workshops, extension activities and others. ? To organize orientation programmes for upgrading the office staff. Others: ? To create awareness and initiate measures for protecting and promoting environment. ? To implement Audit team which will conduct the green audit and energy audit carried out by institutions. ? To organize programme on topics of general interest for the benefits of students and society/community. ? To continue to organize extension activities for the benefit of the society and to create awareness on various social issues. ? To initiate scholarships to reward the students for various achievements. ? To continue to organize extensions activities for the benefit of the society and to create awareness on various social issues. To organize programmes on topics of general interest for the benefits of students and society/community.