



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		JOYA GOGOI COLLEGE
Name of the head of the Institution		Dr. Sovarani Borkotoky Sarmah
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03774289044
Mobile no.		9435151654
Registered Email		principal.jgc@rgmail.com
Alternate Email		srbsarmah@rediffmail.com
Address		Joya Gogoi College, Khumtai
City/Town		Golaghat
State/UT		Assam
Pincode		785619
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Golap Borah
Phone no/Alternate Phone no.	09401938310
Mobile no.	9101527350
Registered Email	golapborahyahoo12@gmail.com
Alternate Email	iqacjgc@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://jgcollege.org/wp-content/uploads/2023/06/AQAR_2017_18_JoyaGogoiCollege.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

https://jgcollege.org/wp-content/uploads/2023/06/1577547755_academic-calender-2018-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C+	63.00	2004	16-Sep-2004	15-Sep-2009
2	B	2.28	2011	16-Sep-2011	15-Sep-2016

6. Date of Establishment of IQAC

20-Jan-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Lecture session on National Policy on Education	03-Aug-2019 1	110
Effective use of ICT in Quality teaching Learning and office management	24-Sep-2019 1	123
Tree plantation	30-Nov-2018 1	112
Solid waste removal programme	03-Dec-2018 1	105
Choice based credit system and Swayam	21-Apr-2018 1	134
Lecture session creative Literature	12-Oct-2019 1	115
Manuscript Heritage of Assam	01-Oct-2019 1	109

L::asset('/', 'public')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA	RUSA	2018 1	5000000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.IQAC organized a lecture session on National Education Policy, 2020 on 3rd Aug/2019

2.IQAC organized a training programme on Effective use of ICT in Quality Teaching Learning and office management on 24/9/2019

3.IQAC in collaboration with parent teacher committee organized Tree Plantation Programme on 30th Nov/2018

4.IQAC in collaboration with the department of Mathematics Organized "Health and Yoga Awareness" Programme on 14/12/2018.

5.Workshop on "Choice Based credit System and Swayam" on 21st April/2018 organized by IQAC, Joya Gogoi college, Khumtai in collaboration with Teacher Unit of the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Infrastructure development, introduction science stream,publication of College News Bulletin	Eighty percent completed as per plan, New science stream introduced, Publication of College News Bulletin is in process
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Governing Body	13-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

30-Dec-2018

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes the institution has a management information system which provides all important information to the students, teachers and other stakeholders through the college website, information cum bulletin board, college news bulletin, academic calendar, banner and postering and mobile communication(SMS/Whatsapp)

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

With a vision of Quality higher education for all round development of the students , Joya Gogoi college under Dibrugarh University Affiliation follows the syllabus prescribed by the university. The College has adopted CBCS in B.A. course from this session 2019 following all the prescribed guidelines, curriculum structure, course options . However curriculum planning and implementation strategies are designed by the college. The college offers the following range of programme options available to learners in terms of Degrees, Certificates and Diplomas. H.S. Arts and Science Course under AHSEC, B.A. Pass & Major course under Dibrugarh University, Krishna Kanta Handique State open University(KKHSOU) study centre of BPP, BA, BCA,BMC, BBA, M.A. courses Skill development course on a) Cutting,Tailoring and Embroidery b) Hair stylist and Beautician c) Food processing d) Asst.Electrician Self -Finance course on a) Introductory Computer Education b)Performing Art, c) Epoch making thinker Swami Vivekananda d) Day care centre. Other Programmes- Job-oriented training programmes , Health awareness camp, Career awareness & counseling programmes , AIDS awareness programmes, seminars, workshops, field study, educational tours etc The college collects feedback from students, Alumni, Parents, through questionnaire .On the basis of collected feedbacks the college analyses how far the students are benefited from the curriculum. From the analysis, the college sends suggestion/ opinions to D.U. BOS regarding curriculum modification to meet the emerging/ growing need.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Food processing	NIL	10/12/2018	3	Self employ ability	Training on preparation and preservation, marketing of food item
Electrician	NIL	07/09/2018	3	Self employ ability	Training of fundamentals

Hair style and Beautician	NIL	15/09/2018	3	Self employment	of electricity, house wiring Training on health and beauty tips
Embroidery and tailoring	NIL	02/10/2018	3	Self employment	Training on cutting ,tailoring and embroidery of different dress

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Physics	18/08/2018
BSc	Chemistry	18/08/2018
BSc	Mathematics	18/08/2018
BA	Mathematics	18/08/2018
BSc	Zoology	18/08/2018
BSc	Botany	18/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Education, Economics, Political Science, English, Assamese	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	220	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Food Processing	10/12/2018	40
Electrician	07/09/2018	60
Embroidery, tailoring and cutting	15/09/2018	60
Hair style and beautician	02/10/2018	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ASSAMESE	27
BA	EDUCATION & ENGLISH	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

ANALYSIS OF STUDENTS' OVERALL FEEDBACK JOYA GOGOI COLLEGE, KHUMTAI P.O. KHUMTAI, DIST: GOLAGHAT (ASSAM) SESSION: 201819

The College collects feedbacks from all the students manually. To analyse all the students' feedback form, 100 students representing all the regular courses classes were selected randomly. While designing the feedback form, some of the parameters identified are course curriculum, teachinglearning, evaluation, facilities, cocurricular activities, student support, overall academic standard etc. A statistical report in percentile basis of students' feedback is presented here against their selected responses.

- The syllabus of each course was a) adequate 85 b) inadequate c) challenging 15 d) dull
- Background for benefiting from the course was a) more than adequate b) adequate 88 c) inadequate d) cannot say
- Was the course easy or difficult to understand? a) easy 85 b) manageable 15 c) difficult d) very difficult
- How much of the syllabus was covered in the class? a) 85 to 100 ? b) 70 to 85 c) 55 to 70 d) less than 55
- What is your opinion about the library material and facilities for the course? a) More than adequate b) adequate 90 c) Inadequate d) very poor
- To what extent were you able to get material for the prescribed readings? a) Easily 75 b) with some difficulty 25 c) not available at all d) with great difficulty
- How well did the teacher prepare for the classes? a)Thoroughly 85 b) satisfactorily 15 c) Poorly d) indifferently
- How well was the teacher able to communicate? a) Always effective 85 b) sometimes effective 15 c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class? a) Mostly yes 85 b) sometimes 15 c) Not at all d) always
- If yes, which of the following methods were used? a) Encouraged to raise questions 80 b) get involved in discussion in class 20 c) Encourage discussion outside class d) did not encourage
- How helpful was the teacher in advising? a) Very helpful 88 b) sometimes helpful 12 c) not at all helpful d) did not advise
- The teacher's approach can best be described as a) Always courteous 85 b) sometimes rude 15 c) always indifferent d) cannot say
- Internal assessment was a) Always fair 90 b) sometimes unfair 10 c) Usually unfair d) sometimes fair
- What effect do you think the internal assessment will have on your course grade? a) Helps to improve 85 b) discouraging c) no special effect d) sometimes effective 15
- How often did the teacher provide feedback on your performance? a) Regularly/in time 90 b) with helpful comment 10 c) Often/ late d) without any comments
- Were your assignments discussed with you? a) Yes,

fully 87 b) yes, partly 13 c) Not discussed at all d) sometimes discussed 17.
 Were you provided with a course contributory lecture too at the beginning? a)
 Yes 88 b) No 12 18. If yes, was it helpful? a) Yes 90 b) No

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ASSAMESE	100	90	87
BA	ENGLISH	20	7	6
BA	POLITICAL SCIENCE	50	25	23
BA	ECONOMICS	35	8	5
BA	EDUCATION	50	30	28
BA	HISTORY	45	30	29
BA	MATHEMATICS	20	2	0

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	496	30	22	0	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	22	5	3	2	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NEED: Students of Joya Gogoi College undergo various problems of stress. Considering the student teacher ratio in classrooms, it is impossible at times to give personal attention to students in class. One solution therefore is a Mentor who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decisionmaking for overall programme. Mentoring System: Aims and objectives of this mentoring system: The scheme is adapted for the value additions to the students like –

- To minimize dropouts through personal counselling.
- Bridging the gap between the teachers and students.
- Creation of a better environment in college, where students can approach teachers for both educational and personal guidance.
- Enhancement of knowledge base for both teachers and students alike, due to Effective twoway communication.
- Motivation for higher studies and entrepreneurship.
- Advice and support for improvement in academic performance.
- To enhance students' academic performance and attendance
- To

identify and understand the status of slow learners and encourage advanced learners THE PRACTICE: The college practices in this regard is that of creating an efficient mentorward system. Each teacher is assigned ten to twenty students. Students are categorised based on the streams of studies and also according to their core subjects/majors/department/class wise. They are divided into groups of 1020 depending on the number of students. Each group is assigned a teachermentor who would perform mentoring duties. Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.) They meet at least once a month to discuss, clarify and share various problems which may be personal, domestic, academic etc. The teacher involves local guardians and parents as well, whenever necessary. The students are asked to share their email id and mobile numbers with the teachers and their peers, so that a social network is established. Mentoring process: • Regular meetings are to be held between mentor and mentee. • A report card is to be maintained for each student. • The report cards should have both personal and academic data. • Students are to be allowed to approach the mentor for both academic personal problems. • Personalized professional /career advice is to be given to the mentee. • Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.) • After collecting all necessary information, Mentors are expected to offer guidance and counselling, as and when require. • If a student is identified as having weakness in particular subject, it is the duty of the Mentor to take necessary special care. PROBABLE SUCCESS: • It is needless to say that a mentor will get the job satisfaction. • Evidence of success of the practice may includes better results in the examinations, more regular attendance, increased participation in cocurricular activities, better discipline on campus and respectful relationship

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
677	22	1 : 31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	22	0	0	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nill	NIL
2019	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ASMH	VI	20/05/2019	16/07/2019
BA	ENGH	VI	20/05/2019	16/07/2019
BA	EDNH	VI	20/05/2019	16/07/2019
BA	PSCH	VI	20/05/2019	16/07/2019
BA	ECOH	VI	20/05/2019	16/07/2019

BA	HISH	VI	20/05/2019	16/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

the college organises seminar,group discussion, field study,educational tour etc. Besides held Unit test, sessional test, remedial classes, individual guidance, mentoring system etc. On request by the students, xerox copies of evaluated answerscripts of internal examinations are provided to them.in internal evaluation system out of total marks 100, there will be 20 marks for internal assessment and 80 marks for End semester examination. the 20 mark of interna assesment is divisible as follows : i) Sessional Test I : Carry a total of 5 marks (25) ii)Sessional Test II : Carry a total of 5 marks (25) iii) Seminar/Group Discussion will carry a total of 5 marks (25) iv) Attendance : 5 Marks (25)

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared for the session 201819.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://jgcollege.org/wp-content/uploads/2023/06/ProgrammeCO-1_merged.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ASMH	BA	ASSAMESE	21	17	85
ENGH	BA	ENGLISH	1	1	100
EDNH	BA	EDUCATION	10	7	70
HISH	BA	HISTORY	12	7	58
PSCH	BA	POLITICAL SCIENCE	12	9	75
ECOH	BA	ECONOMICS	11	3	27
MTHH	BA	MATHEMATICS	0	0	0

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://jgcollege.org/student-satisfaction-survey-sss/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Nil	00	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
1. Two Days Mathematical Workshop	Mathematics Department	12/07/2018
2. Workshop on Choice Based Credit System and Swayam	IQAC in collaboration with Teachres unit	21/04/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English Department	1
Economics Department	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
nil	nil	nil	Nil	0	nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	0	0	nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Observation of "wild life protection week" (1st Oct to 7th Oct/2019 organised by NSS unit of the college	NSS	2	150
Celebration of "World environment day" in controlling pollution.	NSS	2	132
Special Swachatta Programme in 1st part of Dec/2018.	NSS	2	112
Distribution of flood releif in the nearby flood affected area on 4th august 2018	NSS	10	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	00	00	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat t	NSS	Cleanliness programme	2	145

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Symposium on Unemployment and alternative opportunities	230	college career counselling and the department of mathematics	1
10 Days Career Counseling cum Training programme	98	Career Guidance and Counseling Cell	10

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
First Step NGO under PMKVK	26/11/2018	skill base training course	120

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50	50

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	7688	1151170	242	46000	7930
Reference Books	6135	2107285	20	11000	6155	2118285
Journals	21	18670	0	0	21	18670
Others (specify)	6	19440	0	0	6	19440

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	38	1	16	16	2	5	9	1	5
Added	0	0	1	2	0	0	0	0	1
Total	38	1	17	18	2	5	9	1	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
60	60	60	60

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Joya Gogoi College, Khumtai The Policy and the Procedure for maintaining and utilizing Physical academic and the support facilities Physical facilities The College has established system and procedures for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. Maintenance and utilization of Infrastructure facilities: 1) The College has infrastructure committee, RUSA monitoring Committee, beautification committee to look after the maintenance, renovation and constructional work related to the building Construction, repair and maintenance of the college buildings and physical infrastructure like water supply, power supply, canteen etc. 2) All Rusa constructional and renovation work of the college are done through web tender Etender system as per standard norms. 3) During construction, all maintenance and upgradation work related to civil and electrical–The District PWD engineer is assigned by the college authority to verify the work done by the contractors. 4) All minor faults are attended and repaired by hired technicians, carpenters etc. 5) The college has a generator system for uninterrupted power supply. The generator, electrical power supply faults, damages are repaired by hired electrician 6) Neat clean toilets are regularly maintained by appointed sweepers. 7) The day to day maintenance cleaning, washing, keeping all office files furniture, various registers safe and secured etc. are regularly carried by office staff. 8) The College repairs its Furniture items of class room, library administrative building and other physical infrastructure by hired and appointed technician. They brings into the notice of the college authority the needs of repair work . Maintenance and utilization of academic and support facilities: The College has a well formed policy in order to facilitate proper and systematic procedure towards maintenance of academic and support facilities laboratory, library, sports complex, computers, classrooms etc Laboratory: The department of education maintains stock register of laboratory instruments and related practical item used in the laboratory. The department has a lab bearer to maintain the Education Lab who keep all things disciplined ,safe and neat clean. Library: To Maintain the library activities and utilization of its resources it has a library committee which take initiative in this regard. 1) Library rules and regulations are displayed in the library notice board 2) Students have to maintain discipline inside the library 3) Books are issued on card for a fifteen days 4) For late return of books Rs. 1 is fined per day 5) Necessary books and furniture are purchased on the basis of departmental requirement 6) Separate reading room for teachers and students 7) Maintenance of readers daily attendance 8) news papers, magazine, Journals etc. are displayed in display rack for easy use 9) Books are numbered book details are entered in accession register Book cards are pasted having book pocket, due date slip and college library seal etc. 10) Students and teachers can have access to internet and access to NList in the library 11) Newspaper clipping service has been provided displaying important news on the bulletin board. 12)

User orientation classes

<https://jgcollege.org/wp-content/uploads/2023/06/4.4.2.docx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	students welfare scheme	1	10000
Financial Support from Other Sources			
a) National	nil	0	0
b) International	nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Three certificate in food processing	02/09/2019	40	KVK ,NRL
Embroidery and tailoring	29/12/2018	60	PMKVK
Hair style and beautician	29/12/2018	60	PMKVK
Asst Electrician	29/12/2018	60	PMKVK
Yoga and meditation	21/06/2019	154	JGC yoga centre
Personal counseling	11/04/2018	145	JGC career counseling cell
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	10 days career counselling cum training programme on job opportunities for undergraduate and post graduate	30	60	0	0

youth" from
18th march
to 11th
April, 2018

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A.	History	Gauhati University	M.A.
2019	2	B.A	Economics	Women University	M.A

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Indoor and out door games in college week	college level	170
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	nil	National	Nil	Nil	nil	nil
2018	nil	National	Nil	Nil	nil	nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college gives importance in participatory management and transparency in all its' activities. Hence Student council (or student Union) is an integral part of various bodies/cells/committees of the college. The Union is formed by election among the regular students every year. One teacher adviser is nominated against every portfolio of the council or union. One /two students is selected by the union as student representative (SR) to various bodies/cells/committees The SR places their views and grievances and as a spokesman conveys these to the concerned authorities for discussion and amicable solution. It upholds the democratic rights and welfare of the students. The Students' Representative provides valuable feedback regarding curriculum, teaching learning , evaluation process, student supports, learning resources etc. It oversees/monitors the ready availability of teaching aids, infrastructure facilities, learning resources, other extracurricular facilities. The union also makes the student's aware of various extension programmes that form a crucial part of the academic activities of every department such as wall magazine, annual magazine, college week etc.. Besides it helps the teaching staff of the college to organize various extension activities, departmental seminars ,quiz etc. The Students Representative plays an important part in encouraging and motivating students to participate in existing student oriented programmes of the college. Additionally the SR organizes cultural functions, celebration of various days, the Saraswati Puja. It also has the duty to recruit volunteers from the student's community for various college purposes. It contributes to a healthy interaction among students and teachers regarding academic, cocurricular and extracurricular activities of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

70000

5.4.4 – Meetings/activities organized by Alumni Association :

meeting 2, activities tree plantation on 2nd October/2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

decentralization and participative management The college always gives importance in practicing decentralization and participative management. The management head of the institution ensures the responsibilities duties in participatory management system. The Governing body, the apex body of management constituted more than 24 various committees wherein the various responsibilities/duties are allotted to carry out for greater interest of the college. Both teaching and nonteaching members are adequately represented in the Governing Body of the college and their opinions are sought in making and implementation of different policies. Two practices in decentralization and participative management. 1) The Governing body of the college constituted infrastructure committee for taking resolution and necessary initiative through discussion on construction and maintenance of the college infrastructure. Responsibilities and duties in this regard are communicated to the committee. The infrastructure committee held discussion with all the stakeholders of the college and proposals are communicated to IQAC and the G.B. for final decision and necessary financial approval. After approval from G.B. -construction, renovation and maintenance of infrastructure works are executed effectively. 2) Organizing career guidance and counseling programme. The college allows the cell to take decision and necessary initiatives to carry out and organize different activities in greater interest of the students and also the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> The library is well equipped with modern computer facility , necessary books and Journals Separate reading rooms for students/teachers Drinking water facility Newspaper EBook, EJournals(Nlist) Book Bank, Reprographic facility Wi-Fi, ICT based CAS and SDI Digital Board LCD, Xerox
Human Resource Management	<ul style="list-style-type: none"> Departmental seminars are organised Training programme on career counselling cum Entry into services skill development, personality development.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> In terms of teaching/counselling /guidance etc. Interaction and collaboration measures in terms of teaching are taken by the college with nearby college faculty, bank, LIC, IIT, IIE Guwahati, dic Golaghat

Admission of Students	Admission is given to the students on merit basis of qualifying examinations and interviews with required documents <ul style="list-style-type: none"> • Seat reservation policies are followed as per Govt. Rules and Dibrugarh University guidelines. • Entrance test is conducted for offering Majors
Curriculum Development	Since the college is affiliated to Dibrugarh University., therefore curriculum development strategies are done by the University. But in case of the self financing/skill development courses it is designed by the college through counselling with subject experts in relevant discipline.
Teaching and Learning	<ul style="list-style-type: none"> • Adoption of ICT based teaching learning • Organises educational tour, Seminars, field studies, remedial class, ensure participation in students interaction
Examination and Evaluation	<ul style="list-style-type: none"> • Conducting unit test internally, class test, Sessional test in addition to Dibrugarh University Examination in the College. • Internal assessment procedure is strictly maintained as per Dibrugarh University guidelines.
Research and Development	<ul style="list-style-type: none"> • Faculty members are encouraged to do Ph.D. and project research work by providing computer with internet facility, library facility with various Journals, granting leave, forwarding research proposals. • Students are encouraged to do educational field study project under environmental studies.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	on line preparation of monthly salary bill, online payment of salary, Computer Preparation and storage of Important college document, accounts
Planning and Development	The college notifies all its tender work of RUSA construction and renovation in the college website
Administration	electronic maintenance of teacher and staff daily attendance through punching machine, maintenance of official records, email correspondence with DHE, Assam officials
Examination	AHSEC, Dibrugarh University on line system for registration, Exam.form fill up, online payment, email

	correspondence etc
Student Admission and Support	online admission started, student support services are displayed in the college website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	nil	nil	nil	0
2019	nil	nil	nil	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on "Choice Based credit System and Swayam"	nil	21/04/2018	21/04/2018	30	Nil
2018	Organised "Health and Yoga Awareness" Programme.	nil	24/12/2018	24/12/2018	29	Nil
2019	Training programme on Effective use of ICT in Quality Teaching Learning	nil	24/09/2019	24/09/2019	28	Nil
2019	Lecture session on National Education Policy, 2019	nil	03/08/2019	03/08/2019	30	Nil
2019	Effective use of ICT	nil	24/09/2019	24/09/2019	Nil	10

in office
management
on
24-09-2019

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on "Choice Based credit System and Swayam"	30	21/04/2018	21/04/2018	1
Training programme on Effective use of ICT in Quality Teaching Learning	28	24/09/2019	24/09/2019	1
Lecture session on National Education Policy, 2019	30	03/08/2019	03/08/2019	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

0

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

0

6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

0

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Solid waste removal programme	23/12/2018	23/12/2018	23/12/2018	105
2018	Choice based credit system and Swayam	21/04/2018	21/04/2018	21/04/2018	134
2019	Lecture session on National Policy on Education	03/08/2019	03/08/2019	03/08/2019	110
2019	Effective use of ICT in Quality teaching Learning and office management	24/09/2019	24/09/2019	24/09/2019	123
2019	Lecture session creative Literature	12/10/2019	12/10/2019	12/10/2019	115
2019	Manuscript	01/10/2019	01/10/2019	01/10/2019	109

	Heritage of Assam				
2018	Tree plantation	03/11/2018	03/11/2018	03/11/2018	112
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
observation of International womens day	08/03/2019	08/03/2019	120	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Observation of World Environment Day, tree plantation, Maintenance of garbage free campus • Cooperation to environmental awareness programme • Maintenance of pollution free campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	08/03/2018	11	awareness programme	women empowerment	135
2019	1	1	01/10/2019	17	awareness programme	wild life protection	140

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nil	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Observation of world Environment Day	05/06/2019	05/06/2019	140
wild life protection week	01/10/2019	07/10/2019	120
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree plantation
- Maintenance of garbage free campus
- Cooperation to environmental awareness programme
- Maintenance of pollution free campus.
- Observation of world Environment day

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Joya Gogoi college, Khumtai Best Practice: 01 TITLE OF PRACTICE: ORGANISATION OF EXTENSION ACTIVITIES THROUGH NSS UNIT Objectives: The main aim of the NSS unit is to inculcate the best attributes as: 1. To educate the students to understand the community in which they work. 2. To develop among themselves a sense of social and civic responsibility. 3. To identify the needs and problems of the society and involve them in problem solving process. The Context: The Motto of NSS "Not Me But You" reflects the essence of democratic living and upholds the need for selfless service . NSS helps the student's development and appreciation to other person's point of view and also show consideration towards other living beings. The NSS unit became one of the important and strong pillars of Joya Gogoi College since its establishment 2010. The most important mechanisms of fruitful results of the programme are a stable commitment, preparedness to invest time and energy by the NSS volunteers and faculty. Both volunteers of NSS and local community worked to make fruitful and long lasting socioeconomic relationship. NSS is a voluntary organisation to uplift the student's soft skill and overall personality development. The Practice: NSS of unit of Joya Gogoi College organised both regular and special activities throughout the year which not only the students but also the local community benefited to a greater extent. The activities are: a) Cleaning. b) Afforestation c) Awareness Programme/Rallies d) Health Camps e) Sachatta Abhiyan f) Blood Donation and Awareness g) Blood Grouping h) Adoption of Village: i) Contacting village leader ii) Survey of the village iii) Identification of problems I) Disaster Management Training Programme J) Celebration of Various Important Days as a)Environment Day b) International Yoga Day c) World Tobacco Day d) Independence Observation of "wild life protection week" (1st Oct to 7th Oct/2019 Benefits of the Students: NSS helps a student in various ways. It gives better understanding of self and team. Perception of life could be realized through the various community services. Positive thinking practical experience, dignity of labour and encouragement for transition from acedamic to real life could be achieved. They could realise that Swachata hi Sewa. In this way with this unit Joya Gogoi College, Khumtai is going ahead. Best Practice :02 Library Best Practice Capt. JintuGogoi ,Vir Chakra Library 1. Title of the Practice : " Late PriyaBaruah Late Girish Bora Memorial Best Reader Award" 2. Objective of the Practice: The followings are the objectives of the practice of offering Best Reader Award: a) To motivate the students towards the library. b) To inculcate the reading habits among the students. c) To make proper use of the library resources. d) To encourage the students to be involved in different extracurricular activities of the college. 3. The Context of the Practice: " Late Priya Baruah Late Girish Bora Memorial Best Reader Award" was declared by the Librarian on the 12th August ,2003 . It was a day on which the whole country uses to celebrate Librarians' day to celebrate the birth day of the great Indian father of Library Science Dr. S. R

Ranganathan. Upto 2003, there was no any librarian in the college as well as there was no any formal setup of a library in true sense. But the books were there. The students were not at all accustoming with the habit of coming to and reading in the library. On that context the present librarian Dr. Deepa Baruah herself had declared the Award and is being still continuing since 2003. 4. About the Practice : The Award is being donated by the Librarian in the memory of her grandfathers. The Award consists of a Dictionary, a cash of Rs. 500/ and a certificate. The Award has been offering to one student for every academic session since 20022003. Till the date 17 Students has got the Award. It is always given in the freshman social programme. 5. Selection Procedure: For every academic session one student is being selected by the selection committee. The Library committee plays the role of selection committee and many times the Librarian use to consult with other teacher members also. 6. Criteria of Selection: The followings are the criteria of selecting the Library Best Reader : a) He/ She must be a regular student having more than 80 attendance in the class. b) His / Her attendance in the library students' attendance register must be satisfactory. c) He/ she must be abiding by the rules and regulation of the library. d) His / her behavior in the library as well as their involvement in different extra - curricular activities is also counted. e) The academic achievement of the student has also been regarded as one of the criteria of selection. 7. Evidence of Success: The practice can claim the evidence of success .Out of 17 recipients of the award 10 students are engaged in different government jobs. One student Ms Popy Devi Nath is a teacher in a college of Tamil Nadu after doing Master Degree in Gender Studied in the Rajiv Gandhi Institute of Rural Development, Chennai. One student Ms Gauri Gogoi is doing Master Degree in Women Studies at Gauhati University. As it has been mentioned that the Award is being offered on the freshman social programme of our college, the day on which the new comers of our college are being officially welcomed to the college family. The practice helps to motivate the newly enrolled students of our college toward library. Principal

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://jgcollege.org/wp-content/uploads/2023/06/best-practice-2018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Performance in one Area Joya gogoi college, Khumtai Since the Vision of the college is "Impart Quality Higher Education for all round development of the students in particular neighbouring community in general"and the primary mission or objective is "To make intellectually alive socially responsible citizen"Therefore the college along with its stakeholders has been working effectively by executing its various plans and programmes. The college always tries to provide the best of its facilities for quality academic and nonacademic performance of the students and also organizing various cocurricular and extension activities to make the students intellectually alive socially responsible citizen. To make the students intellectually alive the college regularly acts as in the following(1)Provides teaching aids such as slide projector/OHP, LCD, models, charts, maps, boards, smartclass room etc.(2)Facilitates library facilities such as necessary text reference books, magazine, journals, newspapers, separate sitting arrangements for students and teachers, internet facilities, Xerox facility etc.(3) Facilitates infrastructure facilities, such as spacious and neat clean classroom, electrification, separate toilet for girls and boys(4)Ensure student class attendance more than 75(5)prizes to the 80 marks scorer in the final examination(6)maintaining regular classes (7)Organizing seminars, talks, group discussions relating to

the courses other important issues.(8)Regularly holding unit test, Sessional test(9) Organizing educational tour, field visit.(10) Conducting skill development courses etc.On the other hand to make the students socially responsible citizen the different existing committee/cells/units/ unions of the college have done various activities under the Governing Body of the college.Some of them are mentioned year wise in the following 1)Special Swachatta Programme in 1st part of Dec/2018.2)Cleanliness programme on 10 Aug/2019 organized by Social service unit of Joya Gogoi College, Khumtai3)Department of Economics in collaboration with career counseling cell of the college organized a Symposium cum focus group discussion on "Unemployment alternative employment opportunities" On 21st Sept/20194)IQAC organized a training programme on Effective use of ICT in Quality Teaching Learning and office management on 24/9/20195)IQAC in collaboration with parent teacher committee organized Tree Plantation Programme on 30th Nov/20186)The college organized "Mental Health Awareness Programme" in collaboration with the department of Psychiatry SKK civil hospital, Golaghat on 11/3/2019.7)IQAC in collaboration with the department of Mathematics Organized "Health and Yoga Awareness" Programme on 14/12/2018.8)IQAC Organized Solid waste removal programme on 3rd Dec/20189)Department of English Organized a procession and street play on "Say no plastic" on 30/9/201910)Observation of "wild life protection week" (1st Oct to 7th Oct/2019 organized by NSS unit of the college11) Organised a lecture session on "Creative literature" by the department of Assamese in collaboration with the IQAC of the college in memory of Assamese poet late Mridul Boruah.

Provide the weblink of the institution

<https://jgcollege.org/wp-content/uploads/2023/06/institutional-distinct2018-19.pdf>

8.Future Plans of Actions for Next Academic Year

- Enhancing academic excellence
- Introduction of P.G. Course in regular mode
- New infrastructure development
- New lab equipment
- SWOT analysis.